

Foundation Elements

MONTANA'S BEST BEGINNINGS EARLY CHILDHOOD SYSTEM

For children 0-8

GOAL: to improve long term school readiness outcomes for all children and families in Montana

Ready Families + Ready Communities + Ready Services + Ready Schools = Children Ready for School

Best Beginnings Guiding Principles	All children and families • Deserve to have quality early childhood experiences • Can benefit from education and support because skill and ability development is ongoing. • Need diverse and inclusive choices for services • Need affordable, accessible and appropriate health care • Can benefit from economic self sufficiency, economic development and workforce training • Can benefit from public/private partnerships • Deserve to live in communities that provide supportive environments			
System Objectives Taken from ECCS and (Head Start Collaboration)	Children have access to high quality Early Childhood Programs – (education, child care, disabilities)	Families with young children are supported in their community – (welfare, family literacy, homeless, community service).	Children have access to a medical home and health insurance –(health)	Social, emotional, and mental health needs of young children and families are supported – (Mental health, family supports, education/child care).
System Components Activities, projects and initiatives	Early Learning Guidelines Quality Rating Improvement Systems Professional Development Early Childhood Comprehensive Consultation Transitions into school Full time Kindergarten Economic Impact Study EC professional organizations	Parent/Teacher Partnerships Parent Ed and Leadership School Readiness Teams Family Resource Centers Business Support Family friendly work policies Church, tribal, cultural community services Home Visitation Early Childhood Comprehensive Consultation PREVENT Initiative	Outreach in Rural Communities Early Childhood Comprehensive Consultation Insurance for all Children Community Health Centers Ongoing pre and post natal care Universal Developmental Screenings Comprehensive, preventive health care - vision, hearing, and oral health	Early Childhood Comprehensive Consultation Professional Development Advocacy Systems of Care Early Identification and Intervention Infant/Toddler Mental Health Services PREVENT initiative
Cross-System Essential Elements	Inclusive Service Delivery • Cultural Competency • Access • Affordability • Quality • Compensation • Consumer Education			
Comprehensive System Essential	Partnerships • Investments/Fundi	ng • Leadership • Public Engage	ment •Accountability •Publ	ic Policy

For more information: www.childcare.mt.gov or contact: Jamie Palagi, Early Childhood Services Bureau Chief, jpalagi@mt.gov, 444-1828